



Term: Spring		Books:			Trip(s):	
Reading	Writing	Maths	RE	Science	Computing	PSHE
<p>Reckless – Cornelia Funke</p> <p>Daughter of the Sea – Berlie Doherty</p>	<p>Recount – reflections on residential</p> <p>Poetry – poetic style for narrative</p> <p>Narrative – characterisation</p> <p>Narrative – story structure</p>	<p><i>We use White Rose for Maths</i></p>	<p>Do clothes express belief?</p> <p>Is the resurrection important to Christians?</p> <p><i>We follow the Diocese scheme</i></p>	<p>Earth and Space</p> <p>Natural Selection and Evolution</p>	<p>Data Handling: Bar codes, infrared signals</p> <p>Creating Media: History of Computers</p> <p>We use the Kapow scheme</p>	<p>How can the media influence people?</p> <p><i>PHSE Association Scheme</i></p> <p><i>Includes age appropriate relationships & health education. Please see the school's website for further information on the scheme.</i></p>
PE	History	Geography	Art	DT	Music	French
<p><i>We use the Complete PE Scheme</i></p>		<p>Tectonics – Volcanoes and earthquakes</p> <p>Local area including fieldwork</p>	<p>Renaissance Art - Carravaggio</p> <p>Historical context – Cysteine chapel</p> <p>Still life – paint</p> <p>Recreate on plaster – fresco style</p> <p>Marbling</p> <p>Pienkowski</p>	<p>Structures: Frame Structures</p> <p>Electrical Systems: Monitoring and Control</p>	<p>Improvising (composition)</p> <p>Reading notation (performing)</p> <p><i>We use the Charanga scheme</i></p>	

Effective Learners: