

## Crowmarsh Gifford C of E Primary School

## Our Theme This Term is: All Creatures Great and Small

| Term: Spring                        |  | Books:                                   |                                      | Trip(s): Cotswolds Wildlife Park                          |  |  |
|-------------------------------------|--|--|--------------------------------------|---|--|--|
| Reading                             | Writing  | Maths                                    | RE                                   | Science   | Computing                                | PSHE   |
| Winter sleep                        | Poetry (Pie Corbett)<br>Non - fiction text (Fact     | Place value to 20<br>Addition and        | Does creation help people understand | Animals including   | Programming                              | Who is special to us?  |
| Harry and the<br>Bucketful of       | files)   | subtraction to 20                        | God?                                 | Seasonal change   | Digital imagery                          | What can we do with money?   |
| Dinosaurs.                          | Traditional tales and fables.                        |  | Should everybody follow Jesus?       | (linked to seasonal<br>weather patterns UK<br>geography)  |  | PHSE Association<br>Scheme   |
| Non Fiction texts:<br>Night Animals | Opportunities to<br>speak in front of an<br>audience | We use White Rose                        | We follow the                        |   | We use the Kapow scheme                  | Includes age<br>appropriate  |
| Owls<br>Bats                        | audience   | for Maths                                | Diocese scheme                       |   | scheme                                   | relationships & health<br>education. Please see<br>the school's website<br>for further information<br>on the scheme. |
| PE                                  | History  | Geography                                | Art                                  | DT  | Music                                    | French   |
| We use the Complete<br>PE Scheme    | Significant<br>individuals- Mary<br>Anning           | Brazil (Rio) place<br>knowledge & coasts | 2D and 3D sculpture/clay fossils     | Architecture/wild tree house                              | Composing<br>Rhythm                      |  |
|                                     |  |  | Brazilian art and artists            | Design and make toy<br>enclosures for<br>farm/zoo animals | Graphic notation<br>Perform within class |  |
|                                     |  |  |                                      |   | We use the Charanga scheme               |  |

Effective Learners: