



Spring 1: "Space"		Spring 2: "Down at the Bottom of the Garden"	
Books: Non-fiction books about Space, <u>How to Catch a Star</u> , <u>Whatever Next?</u> <u>The Tiny Seed</u> , <u>Oliver's Vegetables</u> , non-fiction books about planting, growing and looking after our environment.		Trip(s): Planetarium visit to school, Local environment walk	
Communication and Language		Personal, Social and Emotional	
Sing a range of songs Talk about their opinions and point of view Learn and use new vocabulary Ask questions to find out more		Talk about what they have learnt and give their opinions Take on board the opinions of others Play with others beginning to resolve conflicts independently	
Literacy		Mathematics	
Learning songs and rhymes by heart Listening to, and discussing, a wide range of stories Following rhythms and beats Identifying Rhymes Developing alliteration Phase 3&4 Phonics		Mass and Capacity Length, height and time Exploring 3D shapes Counting, ordinality and cardinality Comparison Composition <i>(Pre-school will follow a similar pattern of mathematical topics at an age and developmentally appropriate level)</i>	
Understanding the World		Expressive Art and Design	
Talking about/discussing Space including how other planets are different to our own. Would we be able to live on another planet? Learning what plants need to grow and how to take care of them. Different plants with different needs. Looking after our environment.		Creating art related to space Building equipment to use for exploration. Movement to Music Floral patterns Colour mixing	

Key skills in **bold** are key skills for Reception- if age and developmentally appropriate, Pre-school children will begin to work on these skills at a suitable level.

Underlined books are the key texts for each half term. Additional books will support learning alongside these