



Autumn 1: "All About Me"		Autumn 2: "Let's Celebrate!"	
Term: Autumn	Books: <u>The Colour Monster</u> / <u>The Christmas Story</u> /Non-fiction texts about the dentist, Harvest and other festivals	Trip(s): Church/Visit from a dentist or dental nurse	
Communication and Language Talking about family and myself Learning a range of songs and rhymes Retelling stories	Personal, Social and Emotional Self-identity Introduction to the Zones of Regulation (understanding feelings) Being in a classroom Being gentle Making friends Talking about celebrations that are personal to me Rights and responsibilities	Physical Development Developing gross motor skills (in preparation for writing- Reception) Dough Disco Moving in different ways	
Literacy Learning songs and rhymes by heart Listening to, and discussing, a wide range of stories Following rhythms and beats Identifying Rhymes Developing alliteration Phase 2 Phonics	Mathematics Matching Sorting Comparing Measures Patterns 1, 2, 3, 4 and 5 Circles and Triangles Shapes with 4 sides <i>(Pre-school will follow a similar pattern of mathematical topics at an age and developmentally appropriate level)</i>	Understanding the World Talking about/discussing families and how they might be different to my own. Exploring different celebrations and festivals and their importance to others	Expressive Art and Design Creating art related to festivals Exploring dances from different cultures Exploring clothing and accessories related to festivals and cultures

Key skills in **bold** are key skills for Reception- if age and developmentally appropriate, Pre-school children will begin to work on these skills at a suitable level.

Underlined books are the key texts for each half term. Additional books will support learning alongside these



Crowmarsh Gifford C of E Primary School

Our Values: **C**are **G**row **P**ersevere **S**hine

Year Group: Pre-School and Reception EYFS

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